

GREETING. IM ALLAN LESLIE, OF NGATI KAHU AND  
AND NGATI PAKEMA DESCENT. IM CUSTODIAN OF THE  
PROPERTY ON THE BOUNDARY OF 9 TAWA AVE - AND  
UNIQUELY WAS BORN IN ORAWHARO, ON WHANAU  
LAND  $\Rightarrow$  MY MOTHER NORMA CLENDON - WHO NOW  
LIVES IN WELLSFORD AGE 92 - SHE WAS  
DENIED ENTRANCE TO ORAWHARO SCHOOL  
BECAUSE SHE WAS OF NGATI KAHU DESCENT  
- WITREA PAUL - IT WAS BEAUTIFUL TO  
HERE YOU REITERATE ANY DISCRIMINATION  
IS WAY BEHIND US!!  
- ~~WHI~~ I WAS BORN IN ORAWHARO - IF ANY  
QUESTIONS ARE ASKED OF ~~THE~~ <sup>THE GOOD</sup> FOUR  
OF ORAWHARO - YOU ARE SPEAKING  
TO ME TED

~~I RECONISE THE MOE WILL COMPLY~~  
WITH

FIRSTY I WANT TO STATE IM  
COMPLETELY IN FAVOUR OF A NEW  
KURA - AND COMMEND THE SUPPORTERS  
HERE TODAY FOR YOUR PASSIONATE  
WORDS - ~~AWESOME~~ MUCH AROHA -  
UNFORTUNATLY I DONT SUPPORT  
THE PROPOSED LOCATION - THIS WILL  
FEATURE STRONGLY IN MY PRESENTATION  
TODAY -

IM CALLING YOU OUT <sup>THE</sup> MOE  
FOR GIVING BAD INFORMATION  
- AND FOR GIVING FALSE HOPE  
TO THE GOOD PEOPLE OF  
ORJA WHARO!

WE ARE FARMERS, WE ARE TEACHERS  
WE ALL WANT TO MOVE AHEAD WITH OUR  
LIVES SAFELY.

~~MR COMMISSIONER - PLEASE EXPLAIN  
WHY YOU LET EVIDENCE~~

PUBLIC

I NOTE NOT MANY SUPPORTERS OF  
OF ORAWAARD SCHOOL. DIDNT  
MENTION THE IMPACTS OF THE  
RURAL FOLK OF SETTLEMENT RD  
TAWA AVE, SO I CAN ONLY  
ASSUME - ITS LACK OF KNOWLEDGE  
AND I AGAIN SAY LACK OF  
CONSULTATION AND ENGAGEMENT  
BY THE MOE - ITS NOT YOUR  
FAULT ~~THE GOV~~

IM ALSO KNOWN AS THE INVISIBLE  
MAN - NO, NOT DAVID McCULLUM. - MY  
WHANAU TELL ME (MOCK ME) THAT I HAVE  
NOT BEEN SEEN OR HEARD IN THIS  
APPLICATION PROCESS - NOW I FINALLY  
GET A CHANCE TO MAKE THEM PROUD  
OF ME - MY SKILL SET OF MODERN  
TECHNOLOGY IS LIMITED - BUT I HAVE  
SENT MANY EMAILS - MADE NUMEROUS  
PH CALLS - KNOCKED ON SEVERAL DOORS  
NO ONE WILL ANSWER ME, NO ONE  
WILL REPLY TO ME AND NO ONE WILL  
LET ME IN.

BUT DO YOU KNOW WHAT. WE'VE BEEN DEALT  
A DUD HAND <sup>ALL</sup> I BELIEVE THE  
~~I BELIEVE~~ THE  
THE ORVAWHARO BOARD OF TRUSTEE AND ASSOCIATED  
SUPPORTERS DONT WANT TO MAKE A NEGATIVE  
IMPACT ON OUR RURAL LIFESTYLE ~~IN SOME~~.



I WANT TO RECOGNISE AND APPRECIATE EVERYBODY IN THIS ROOM. WE ARE ALL PASSIONATE KIWIS AND AT THE END OF THE DAY WE WANT THE BEST OUTCOMES FOR OUR TAMIRIKI, THE SAFETY OF OUR COMMUNITY AND WANT TO VALUE OUR RURAL LIFESTYLE - TAKE A MOMENT - SIT BACK -

LOOK AROUND - ~~THE~~ WE ARE ALL IMPORTANT - I SEE THE <sup>(PASSION)</sup> ~~THE~~ FIRE IN ~~THE~~ YOUR BELLY - I EMBRACE THIS.

ITS NO SECRET ITS DIFFICULT FOR THE GENERAL PUBLIC TO PRESENT THEIR PRESENTATIONS TO PAID PROFESSIONAL WHO DO THIS EVERYDAY FOR A LIVING - WE'RE ON THE BACK FOOT.

~~LOOK AROUND~~

I SEE THE PASSION AND EMOTION - THE FIRE IN THE 'BELLY'

I EMBRACE THIS.

~~THIS IS COMMUNITY~~  
STAND UP IF YOU CONTRIBUTED TO THIS FACILITY.

I KNOW THE STRUGGLE OF GETTING OUR TAMARIKI ENGAGED IN EDUCATION - I HAVE A SON WHO LOVED SCHOOL AND WENT ON TO COMPLETE UNIVERSITY - AND A DAUGHTER WHO CUT OUT OF SCHOOL AT 15, ANY EDUCATION FACILITY THAT ENCOURAGES OUR CHILDREN TO GET EXCITED ABOUT LEARNING HAS MY FULL BACKING - I ALSO THINK TE REO SHOULD BE ENCOURAGED MORE AT ALL LEVELS OF SCHOOLING AND BEYOND - IF NOT POSSIBLY COMPULSARY - TO GIVE EVERY NZER A CHANCE TO EMBRACE OUR CULTURE - I ALSO THINK WE NEED MORE STRATERGIES TO LEARN MORE OF ALL CULTURES IN NZ-AOTERAROA. I BELIEVE AS A NATION THE BENIFITS WOULD BE HUGE. I SPEAK FROM THE HEART HERE BECAUSE MY MOTHER, NORMA CLENDON WAS DENIED ENTRANCE TO ORJAWHARO SCHOOL AS SHE WAS FROM NGATI KAHU I'ESCENT - NOT NGATI WHATUA - MY SIBLING, MY CHILDREN, MY WHANAU ARE MUCH THE POORER FOR THIS - WE WOULD HAVE GREATER UNDERSTANDING OF OUR CULTURE AND IHERITAGE, OUR BEAUTIFUL COUNTRY AND THOSE LIVING HERE

PUBLIC SUBMITTERS FOR AND AGAINST - ITS  
OUR JOB TO HOLD THE PAID PROFESSIONALS  
OF THE MOE TO ACCOUNT.

ALY BLENCOWE - <sup>FROM MOE</sup> I KNOW YOU GOT THROWN  
A HOSPITAL PASS FROM KATIE SMITH.  
- YOU CANT BLUFF YOUR WAY OVER THE  
PUBLIC AND COUNCILS INTELLIGENCE.  
YOU'RE TRYING TO SELL US A LEMON

TODAY IM GOING TO POINT OUT <sup>A FEW OF MANY.</sup> IMPORTANT  
FAILINGS OF YOUR PLANNERS REPORTS.

I GET IT - IF I WAS GOING TO COURT  
I'D EMPLOY A LAWYER WHO TAKES MY SIDE  
THATS THERE JOB

### 3.0 Proposed Development

No plans for the proposed school are available but the working assumption for this assessment is that the western two thirds of the property will be developed and require extensive earthworks to rehabilitate the area of the existing dwelling and buildings, and provide platforms for new facilities including school buildings, carparking, playgrounds and playing fields across the western three hectares of the property.

### 4.0 Methodology

#### 4.1 Desktop and Field Assessment

The methods used to assess the presence and state of archaeological remains in the project area included both a desktop review and field survey. The desktop survey involved an investigation of written records relating to the history of the property. These included regional archaeological publications and unpublished reports, New Zealand Archaeological Association Site Record Files (NZAA SRF - ArchSite - [www.archsite.org.nz](http://www.archsite.org.nz) - is the online repository of the NZAA SRF), and land plans held at Land Information New Zealand.

The field assessment involved pedestrian survey with limited subsurface probing. No spade testing was undertaken as there were numerous opportunities to view soil profiles in eroded and cut areas, and no potential archaeological features to test.

#### 4.2 Significance Assessment

Where archaeological sites, features and/or values are present in the vicinity of the proposed subdivision, two sets of criteria are used to assess their significance:

The first set of criteria assess the potential of the site to provide a better understanding of New Zealand's past using scientific archaeological methods. These categories are focussed on the intra-site level.

*How complete is the site? Are parts of it already damaged or destroyed?* A complete, undisturbed site has a high value in this section, a partly destroyed or damaged site has moderate value and a site of which all parts are damaged is of low value.

*How diverse are the features to be expected during an archaeological excavation on the site?* A site with only one or two known or expected feature types is of low value. A site with some variety in the known or expected features is of moderate value and a site like a defended kainga which can be expected to contain a complete feature set for a given historic/prehistoric period is of high value in this category.

*How rare is the site?* Rarity can be described in a local, regional and national context. If the site is not rare at all, it has no significance in this category. If the site is rare in a local context only it is of low significance, if the site is rare in a regional context, it has moderate significance and it is of high significance if the site is rare nationwide.

The second set of criteria puts the site into its broader context: inter-site, archaeological landscape and historic/oral traditions.

*What is the context of the site within the surrounding archaeological sites?* The question here is the part the site plays within the surrounding known archaeological sites. A site which sits amongst similar surrounding sites without any specific features is of low value. A site which occupies a central position within the surrounding sites is of high value.